

平成 29 年度入学者選抜学力検査問題

英 語

注 意

- 1 監督者の「始め」の合図があるまでは、開いてはいけません。
- 2 検査時間は、14時30分から15時20分までの50分間です。
- 3 大きな問題は全部で6問で、表紙を除いて7ページです。
また、別に解答用紙が1枚あります。
- 4 監督者の「始め」の合図があったら、すぐに受検番号をこの表紙と解答用紙のきめられた欄に書きなさい。
- 5 答えは、必ず解答用紙のきめられた欄に書きなさい。
また、特に指示のあるもののほかは、各問いのア、イ、ウ、エ、…のうちから最も適当なものをそれぞれ一つ選んで、その記号を解答欄の()の中
に書き入れなさい。
- 6 監督者の「やめ」の合図があったら、すぐやめて、筆記用具をおきなさい。

| | |
|---------|---|
| 受 検 番 号 | 番 |
|---------|---|

1 これは聞き方の問題である。指示に従って答えなさい。

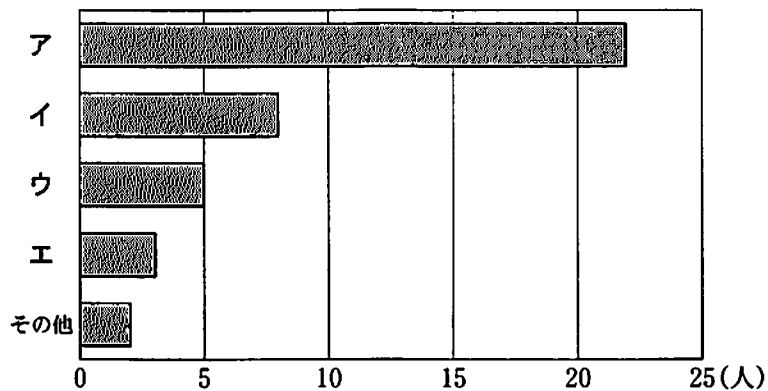
1 [英語の短い対話を聞いて、最後の発言に対する受け答えとして最も適切なものを選ぶ問題]

- | | |
|---|-----------------------------|
| (1) ア Cheap. | イ Large. |
| ウ Short. | エ Yellow. |
| (2) ア Good luck. | イ Thanks. |
| ウ Me too. | エ Here you are. |
| (3) ア So, have a good time. | イ So, come after school. |
| ウ Thank you for your time. | エ Don't be late for school. |
| (4) ア Half an hour. | イ Just once. |
| ウ Math and English. | エ Several meters. |
| (5) ア Yes. It's on the right side. | |
| イ Yes. I left the convenience store. | |
| ウ I said, "Turn left," not "Turn right." | |
| エ I said, "You left the convenience store." | |

2 [英語の対話とその内容についての質問を聞いて、答えとして最も適切なものを選ぶ問題]

(1) ①

好きな日本のもの



- ② ア Because he talked with a woman in Japanese.
イ Because he met a kind Japanese woman in Japan.
ウ Because he ate traditional Japanese food.
エ Because he saw beautiful temples and shrines.
- (2) ① ア Because Aya's mother can't come to the concert.
イ Because Simon will invite Aya to the concert.
ウ Because Aya bought the band's CD for Simon.
エ Because Simon is going to play in the concert.
- ② ア The sound of the guitar.
イ The beautiful singer.
ウ The song on TV.
エ The name of the band.

3 [英語の伝言を聞いて、メモを完成させる問題]

- ・メアリーの試合は、(1)(月 日 曜日)に延期
- ・(2)()場合は、翌日も試合
- ・(3)()色のTシャツを着る
- ・(4)()は11時半
- ・テニスピレッジに(5)(時 分)までに行く
- ・何かあれば、今日の(6)()前に電話する

2 次の1、2の問いに答えなさい。

1 次の英文中の (1) から (6) に入れるものとして、下の(1)から(6)のア、イ、ウ、エのうち、それぞれ最も適切なものはどれか。

Hi, everyone. How are you (1) ? My name is Tiffany. Please call me Tiff. I'm from America. This is my first stay in a foreign country. I have never been to any (2) countries. My father is an American, and my mother is a Japanese. I can speak Japanese (3) my mother taught it to me. I can (4) speak Spanish. There are a lot of people (5) speak Spanish around me. They don't use English very much. Of course I speak English, so I can speak (6) languages. Thank you.

- | | | | |
|----------------|---------|-----------|---------|
| (1) ア did | イ do | ウ does | エ doing |
| (2) ア one | イ other | ウ another | エ some |
| (3) ア because | イ if | ウ so | エ when |
| (4) ア also | イ only | ウ too | エ well |
| (5) ア what | イ when | ウ which | エ who |
| (6) ア only one | イ two | ウ three | エ four |

2 次の(1)から(3)の()内の語を意味が通るように並べかえて、その順序を(1)、(2)はア、イ、ウ、エの記号を用いて、(3)はア、イ、ウ、エ、オの記号を用いて書きなさい。ただし、文頭にくる語も小文字で示してある。

- (1) It is hard (ア to イ for ウ speak エ me) in front of many people.
 (2) Can you (ア me イ happened ウ what エ tell) last night?
 (3) (ア old イ bridge ウ when エ this オ was) built?

3 次の英文は、メキシコからの留学生マリア(Maria)と友人の春菜(Haruna)とのキンセアニヨス(Quince Años)についての対話である。これを読んで、1、2、3の問いに答えなさい。

Maria: Hi, Haruna. Finally, I'll be 15 next Sunday.

Haruna: Oh, Happy Birthday, Maria! I'm going to make a birthday cake for you next Sunday.

I love to make cake. I hope you'll like it.

Maria: I'm looking forward to your cake. In my country, the 15th birthday is

only for girls.

Haruna: Only for girls, not for boys?

Maria: Right. Of course boys also have their 15th birthday but it's a *usual one. Girls who become 15 are not seen as children in my country. Their family and friends have a party to celebrate the birthday. The girls wear special dresses and dance a lot. We call it "Quince Años" in Spanish.

Haruna: In Japan, there is a national holiday for both men and women who become 20. Each city and town usually has its own ceremony around that day. They can meet their old friends there and some of them wear special Japanese clothes. This is the way to celebrate Coming-of-Age Day.

Maria: Oh, there are many differences between our countries.

Haruna: Well, I've heard another story from our English teacher from England. In his country, when people become 21, their father and mother give them a card and a house key is *printed on it. That means they can come back home even late at night after their 21st birthday.

Maria: So, each (A) has its own (B).

Haruna: Yes, that's right.

[注] *usual=普通の *print=～を印刷する

1 本文中の に入れるものとして、最も適切な英語1語を本文中から抜き出し、書きなさい。

2 下線部の内容を下の表にまとめるとき、①から④に適切な日本語または数字を入れなさい。

| | 誰のために | 何をする |
|------|--------------|--------------------|
| 日本 | 20歳の男女 | (①)が式典を開いて祝う。 |
| メキシコ | (②)歳の(③) | (④)がパーティーを開いて祝う。 |

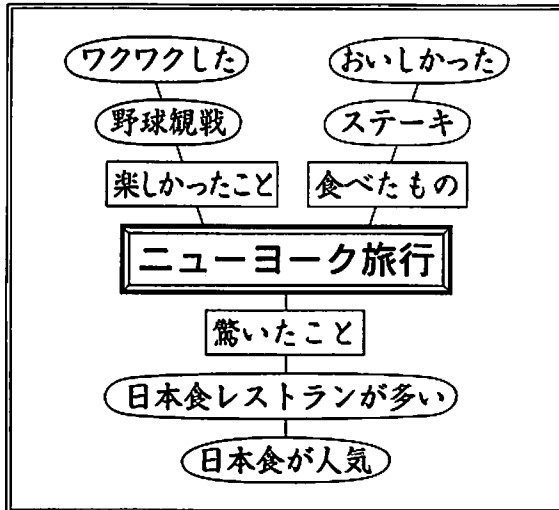
3 本文中の (A), (B)に入る語の組み合わせとして最も適切なものはどれか。

ア A : birthday — B : cake イ A : culture — B : clothes

ウ A : country — B : birthday エ A : country — B : culture

4 次の1, 2, 3の問いに答えなさい。

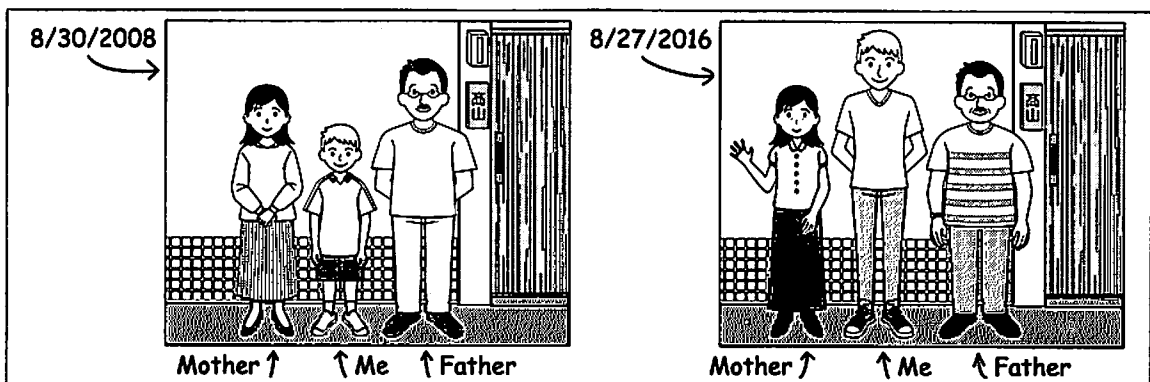
1 英語でニューヨーク (New York) 旅行の思い出を書くことになった。下の はそのために作成した日本語のメモである。 内の(1), (2)に適切な英語を入れなさい。



My Trip to New York

New York was a wonderful city.
 (1) a baseball game.
 It was exciting.
 I had a steak for dinner. It was very delicious.
 (2) there were many Japanese restaurants. I found Japanese food was so popular.

2 下の絵はカナダ人のフィル(Phil)が友人のジェーン(Jane)に見せている写真である。二人の会話の(1), (2)に適切な英語を入れなさい。



Phil: Look at these two pictures. I stayed with this family in 2008 and I went to see them again last year.

Jane: You were (1) your host mother in 2008, but in 2016 you're (2) in your host family. You have changed so much!

3 ペットを飼うことに関する次のテーマについて、賛成か反対かあなたの立場を決め、その理由を明確にして、つながりのある5文程度の英語で答えなさい。なお、書き出しは下のどちらかを用いることとし、書き出しの文は1文と数える。

テーマ Having pets is good for us.

書き出し (賛成の場合) I agree (反対の場合) I don't agree

5 次の英文を読んで、1, 2, 3, 4の問いに答えなさい。

Behind Chiaki's house, there was a big *persimmon tree. It was very old. Chiaki once asked her grandfather, Shozo, "How old is this tree?" He answered, "I don't know, but it was already there when I was born." ア In fall, the tree had a lot of *fruit. Shozo and Chiaki often sat on the *veranda, looked at the tree, and ate persimmons together. Shozo said to her, "When I was a child, I didn't have much food like chocolate and ice cream. So, I ate persimmons from this tree." Chiaki said, "I like chocolate, but I like persimmons the best!"

One day, Shozo asked Chiaki, "Do you like your school?" イ She answered, "Yes!" Then he asked, "Do you like studying?" "Well, I don't like studying so much." He looked at the tree and said, "Listen, Chiaki. When I was a child, there was a *war. Because of it, we couldn't have much time to study. War is terrible. Chiaki, I hope that you will study hard to make the world better." Chiaki said, "I will remember that."

Several years later, Chiaki became a junior high school student. One night, her father said, "Chiaki, I have good news! We are going to build a new house here!" Chiaki said, "Really? That's great! Is my room in the house?" "Of course," he answered. Then he continued, "But you know that the persimmon tree is too big. If the tree is there, we can't build a house." Chiaki asked, "Do you mean you will cut down the tree?" He answered, "Yes." ウ Chiaki said, "*Grandpa loves that tree, and I love it too. Don't do that, please."

Then Shozo came and said to her, "Chiaki, we will have a new house and you will have your own room." He was smiling. She said, "I'm happy, but..." "I know how you feel, but there is nothing we can do for it," he said. Chiaki couldn't say anything when she saw tears in his eyes. (1)

One year later, Chiaki's family had their new house. Chiaki liked her own room. When she was cleaning her room, Shozo came in. He brought a table. He said, "Look at this, Chiaki. This is a present for you. This table is made of the wood of the persimmon tree." エ Chiaki said, "Oh, wonderful! Did you make it?" He answered, "Yes, I did. I want you to remember the tree, so I made this. You can study on this table." Chiaki said, "Thank you very much, Grandpa. I will use this table. I will do my best because I still remember your hope." Shozo smiled to see Chiaki's happy face. (2)

(注) *persimmon = 柿 *fruit = 果実 *veranda = 縁側 *war = 戦争
*grandpa = おじいちゃん

- 1 本文中の から のいずれかに次の1文が入る。最も適切な位置はどれか。

- 2 下線部(1)で庄三(Shozo)が伝えたかったことを、次の 内の英文のように言いかえたとき、()に入れるものとして最も適切なものはどれか。

- ア have イ don't have to ウ can't エ have to

- 3 次の 内の文が下線部(2)の内容を表すように、()に適切な25字以内の日本語を入れなさい。ただし、句読点も字数に加えるものとする。

- 4 本文の内容と一致するものはどれか。二つ選びなさい。

- ア The persimmon tree was older than Shozo.
イ Chiaki liked chocolate better than persimmons.
ウ Shozo couldn't study very much because there was a war.
エ The new house was built in front of the persimmon tree.
オ There weren't any rooms for Chiaki in the new house.
カ Chiaki's father made the table for Shozo and Chiaki.

6 次の英文を読んで、1, 2, 3, 4の間に答えなさい。

A letters have you written in your life? Maybe some of you write a few letters in a year and send some e-mails every day. Before people started to use phones, letters were very useful for people.

Do you know the 18th century is called the *age of letters in *Europe? Today, we write letters to a *particular person. At that time, however, people wrote not only *private letters like this but also public letters. Public letters were read by the receivers and the people living around them. They wanted to get a lot of new information or news from those letters. The writers of the letters knew that too. **B**. Some things in public letters were important, so writers sometimes *copied the letters they wrote as *records of the *content.

*Mozart also wrote a lot of letters. He traveled abroad a lot and his father sometimes traveled with him. Mozart got good ideas for his music. He traveled for about one third of his life and died when he was 35 years old. He sent many letters to his family while he was traveling. Most of them were written about himself and news or information about the places which he visited. His letters were long. He wanted the people living around his family to read his letters too. His father also wrote a lot of long letters while he was abroad.

Still now, we can see the letters written by Mozart and his father, so we can know about them well. We have records of their lives because they didn't talk on the phone. If you have important things to tell some people, why don't you write letters?

(注) *age=時代 *Europe=ヨーロッパ *particular=特定の *private=個人の
*copy=写す *record=記録 *content=内容
*Mozart=モーツァルト(オーストリアの作曲家)

- 1 **A** に入る適切な英語 2 語を書きなさい。
- 2 **B** に入る最も適切なものはどれか。
ア So the writers wanted to write a few things
イ So the writers wanted to write a lot of things
ウ But the receivers wanted to read a few things
エ But the receivers wanted to read a lot of things
- 3 下線部が指す具体的なものは何か。本文中から 1 語を抜き出して書きなさい。
- 4 本文の内容に合うものはどれか。
ア Everyone writes many letters every day.
イ In the 18th century, people wrote only public letters.
ウ Mozart stayed in some foreign countries for more than ten years during his life.
エ We can get only a little information about Mozart and his music from his letters.